

THE PLOT AGAINST ISRAEL
THE THREAT TO ISRAEL, PART 3
(Esther 3:1-15)

- I. Haman's _____ toward _____ (Esther 3:1-6)
- A. Haman's _____ (3:1-2)
1. He's called "the son of Hammedatha the _____"
 2. He's given _____ over all the _____
 3. All the royal officials at "the king's gate" were to _____ and _____ Haman
 4. Mordecai _____ to _____ and _____ Haman
- B. Haman's _____ (3:3-6)
1. Other officials wondered _____ he would _____ the king
 2. He explained that he was a _____
 3. They _____ Haman
 4. Haman was so _____ he decided to annihilate _____ the Jews _____
- II. Haman's _____ to _____ the Jews (Esther 3:7-15)
- A. The _____ of his plan (3:7-11)
1. Haman cast "Pur" to determine the best date for _____ the _____
 2. He explained it as a _____ to the _____

3. He described an _____ scattered people as _____
4. He recommended “they be _____”
5. He guaranteed _____ for the _____
6. Ahasuerus gave Haman his _____, empowering him to “do ... as you _____”

B. The _____ of his plan (3:12-15)

1. The decree was issued on the _____ of _____
 - a. Addressed to _____ echelons of _____
 - b. Written in _____ languages and alphabets
 - c. Written in the king’s _____ and sealed with his _____
 - d. Delivered by _____ to every province
2. The decree ordered everyone to “destroy, to kill and to annihilate _____ the Jews, both _____ and _____, _____ and _____ ... and to seize their possessions as _____”
3. The genocide was to occur on the _____th day of the _____th month
4. The king and Haman _____ with _____
5. People in Susa were _____

III. Lessons

- A. Mankind continues to _____ and His _____
- B. God _____ to protect the Jews from _____
- C. God still _____ even the throw of the _____ to accomplish _____ will